

Both Exam Papers have 1 x 6 mark question (AO1x1, AO2x2, AO3x3); 1 x 9 mark question (AO1x2, AO2x2, AO3x5)

<b>The structure and function of the skeletal system</b>	R	A	G
State the name and location of the 19 main bones in the body			
Explain the six functions of the skeleton			
Describe how the skeletal system provides a framework for movement (in conjunction with the muscular system)			
Identify parts of a synovial joint			
State the articulating bones of the 2 hinge joints - knee and elbow			
State the articulating bones of the 2 ball and socket joints - shoulder and hip			
Describe the types of movement at the above hinge and ball and socket joints and apply to sporting examples			
Explain the roles of ligaments, cartilage and tendons			

<b>The structure and function of the muscular system</b>	R	A	G
State the name and location of the 13 main muscles in the body			
Give the definitions of agonist and antagonist			
Explain different types of muscular contraction – isometric, isotonic (concentric / eccentric)			
Be able to apply the above to sporting examples			

<b>The cardiovascular and respiratory systems</b>	R	A	G
Describe the double-circulatory system			
Describe the three types of blood vessel			
Describe the pathway of blood through the heart			
State the definitions of heart rate, stroke volume and cardiac output			
Describe the role of red blood cells			
Describe the pathway of air through the respiratory system			
Explain the role of respiratory muscles in breathing			
Give the definitions of breathing rate, tidal volume and minute ventilation			
Describe the process of gaseous exchange			
Give the definitions of anaerobic and aerobic exercise			
Apply examples to aerobic and anaerobic activities in sport			

<b>Movement analysis</b>	<b>R</b>	<b>A</b>	<b>G</b>
Identify the three classes of lever and examples of how they are used in sport			
Give the definition of mechanical advantage			
Describe the location of the planes of movement in the body and apply to sporting movements			
Describe the location of the axes of rotation in the body and apply to sporting movements			
Describe, and give examples of, different sporting movements at joints			

<b>Effects of exercise on body systems</b>	<b>R</b>	<b>A</b>	<b>G</b>
Explain immediate effects of exercise			
Explain the short term effects of exercise			
Explain the long term effects of exercise			
Apply the above effects to practical examples			

<b>Components of fitness</b>	<b>R</b>	<b>A</b>	<b>G</b>
Define Health and Fitness (including Mental, Physical and Social Health)			
Understand the relationship between Health and Fitness			
Define the 10 components of fitness			
Apply each component to sporting examples			
Describe the fitness test used for each component			
Understand how data is collected from fitness tests and be able to interpret this data			

<b>Applying the principles of training</b>	<b>R</b>	<b>A</b>	<b>G</b>
State the definitions of each principle of training and apply to training programs - SPORT			
Explain the principles of FITT (applying overload)			
Define the 7 types of training and be able to provide an example for each			
Explain the advantages and disadvantages of each type of training for different sports performers			
Understand how to calculate training intensities and how to utilise them			
Describe the 5 components of a warm up			
Explain the benefits of a warm up			
Describe the 5 components of a cool down			
Explain the benefits of a cool down			

<b>Injury prevention</b>	<b>R</b>	<b>A</b>	<b>G</b>
Explain considerations for preventing injury (such as warm up, cool down, protective equipment, correct training methods, hydration, etc)			
Use examples of injury prevention in sport			

<b>Specific Training Techniques</b>	<b>R</b>	<b>A</b>	<b>G</b>
Understand how and why Altitude Training is used as a form of aerobic training			
Understand the seasonal aspects of sport (pre-season, competition season and post-season)			

<b>Sports Psychology</b>	<b>R</b>	<b>A</b>	<b>G</b>
Define Skills, Abilities and Traits			
Classify skills on 4 different skills continuums			
Give sporting examples for each continuum			
Explain the use of goal setting (performance and outcome goals)			
Explain the principles of SMART goals and apply these to improve performance			
Describe and Draw the Basic Information Processing Model			
Describe the 4 types of guidance, giving advantages and disadvantages for each			
Describe the 6 types of feedback			
Explain and give examples of the Inverted U Theory			
Explain how optimal arousal differs for different sports performers			
Know the 4 arousal control techniques			
Understand the two personality types and the impact on sports performance			
Define and evaluate intrinsic and extrinsic motivation			

<b>Health, fitness and well-being</b>	<b>R</b>	<b>A</b>	<b>G</b>
State what health, fitness and well-being are			
Explain the different health benefits of physical activity on your physical, emotional and social health			
Explain the consequences of a sedentary lifestyle (somatotypes, obesity, BMI)			

<b>Diet and nutrition</b>	<b>R</b>	<b>A</b>	<b>G</b>
Define a balanced diet			
State the % of fat, protein and carbohydrates expected in a balanced diet			
Explain the role of fats, proteins and carbohydrates in a balanced diet			
Explain the roles of vitamins and minerals in a balanced diet			
Explain the effect of diet and hydration on energy use in sport			
Explain the importance of hydration in a balanced diet and the consequences of an imbalanced diet			

<b>Anaerobic and Aerobic Exercise</b>	R	A	G
Define the terms Aerobic and Anaerobic Exercise and give practical examples of when they are used in sports performance			
Define the terms EPOC and Oxygen Debt			
Explain the recovery process after exercise			

<b>Engagement patterns of different social groups in physical activity and sport</b>	R	A	G
Explain barriers to participation for different social groups			

<b>Commercialisation of Sport</b>	R	A	G
Define commercialisation in relation to sport, sponsorship and the media			
State different types of sponsorship and media			
Explain positive and negative effects of sponsorship and media in relation to the performer, the sponsor, the sport, the officials and spectators			
State different examples of the use of technology in sport			
Explain positive and negative effects of the use of technology in relation to the performer, the sponsor, the sport, the officials and spectators			

<b>Ethical and socio-cultural issues in physical activity and sport</b>	R	A	G
Define etiquette, gamesmanship, sportsmanship and contract to compete			
Explain the positives and negatives of different prohibited substances and methods that sports performers use and which sports performers are likely to use each type			
Explain the positive and negative impacts of taking PEDS on the sport, the performer and sponsors			
Explain the positive and negative impacts of having spectators at sports events			
State the reasons why hooliganism occurs			
Explain strategies used to combat hooliganism			