

History Paper 1 – Conflict and Tensions 1918-1939				
Student Checklist				
		R	А	G
I can describe the land terms of the TOV.				
I can describe the military terms of the TOV.				
I can describe the reparations of the TOV.				
I can describe the blame clause of the TOV.				
I can identify why these would cause problems.				
I understand the events that led to the Munich Agreement.				
I can explain what happened at the Munich Agreement.				
I can explain the consequences of the Munich Agreement.				
I can describe the Policy of Appeasement.				
I understand what remilitarisation is.				
I can describe the events that led to the remilitarisation of the Rhineland.				
I can describe the Locarno Pact.				
I understand the connections between Hitler and the Rhineland.				



Student Checklist:			
	R	А	G
I can explain the problems that the League had in the 1930's			
I can explain what happened in Abyssinia.			
I can explain what happened in Manchuria.			
I can identify how the aggression of Japan and Italy caused problems for the League.			

History skills	Link (add revision links- page no or online)
The Treaty of Versailles	https://www.bbc.co.uk/bitesize/guides/zbg4t39/revision/3
	https://www.youtube.com/watch?v=0jycVFL8CNM
The Munich Agreement	https://www.youtube.com/watch?v=YmTx6ibbCW8
	https://www.bbc.co.uk/bitesize/guides/znxdnrd/revision/9
The Policy of Appeasement	https://www.gcsehistory.com/faq/appeasementdebate.html
	https://www.youtube.com/watch?v=7ZNtakTs_DY
The Remilitarisation of the Rhineland	https://www.youtube.com/watch?v=onlYRPJgRnM
	https://www.bbc.co.uk/bitesize/guides/z92hw6f/revision/2



The Locarno Pact	https://www.bbc.co.uk/bitesize/guides/zwxnqhv/revision/2
The League in the 1930s	https://www.youtube.com/watch?v=gTEAG5534ow
	https://www.gcsehistory.com/faq/loncollapse1930s.html



### History Paper 1 – Germany Period Study

### Student Checklist

Student Checklist			
	R	А	G
Identify who Stresemann was and when he was in power.			
Explain what Stresemann did to improve Germany's international position and how successful he was.			
Explain what Stresemann did to improve Germany's economy and how successful he was.			
Compare the importance of the international agreements and economic policies in helping to create a Golden Age.			
Explain the impact of the Great Depression [1929] on Germany.			
Recall the unemployment figures from 1929 and 1933.			
Explain how the German government [including Chancellor Bruning] failed to deal with the problems caused by the depression.			
Recall the number of Nazi seats in 1928 and July 1932 and explain why they increased.			
Explain the reasons for Hitler's popularity including his promises to different groups and his use of propaganda to win votes.			
Identify the 4 branches of the terror/police state.			
Give examples of how each branch terrorised the public.			
To describe the impact that the terror/police state had on ordinary Germans.			



Identify the ways in which WWII affected the German population.		
Explain the impact that WWII had on people's lives.		
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Content	Link
The Stresemann Era, 1923-29	https://www.bbc.co.uk/bitesize/guides/zcfxcwx/revision/1
	https://www.bbc.co.uk/bitesize/guides/zcfxcwx/revision/2
	https://www.bbc.co.uk/bitesize/guides/zcfxcwx/revision/3
	https://www.youtube.com/watch?v=C8kZhp8UQG4
Reasons for the rise of the Nazis	https://www.youtube.com/watch?v=5DqycpJGM0s
	https://www.bbc.co.uk/bitesize/guides/zckbmnb/revision/1



Content	Link
	Britain: Germany 1890-18945 revision guide, AQA, ISBN 978- 0198422891
The Nazi police/terror state	https://www.bbc.co.uk/bitesize/guides/zgtyvcw/revision/3
	https://www.youtube.com/watch?v=Ggh9WpTqvLg
The impact of WWII on German people	https://www.bbc.co.uk/bitesize/guides/z3h7bk7/revision/1
	https://www.youtube.com/watch?v=YuMq1Cj471w from 10 mins in



History Paper 2 – Britain, Health and the People c1000-Present Day			
Student Checklist			
	R	А	G
Understand what Hippocrates and Galen said about what caused disease and how it could be treated.			
Explain why Hippocrates and Galen's ideas were popular for so long and why their ideas still have relevance today.			
Identify the difference between surgery and anatomy.			
Identify when the Renaissance was and what surgery and anatomy were like then.			
Identify when the Industrial period was and what surgery and anatomy were like then.			
Compare surgery and anatomy in both periods.			
Understand what public health is.			
Understand the issues with public health at the beginning of the 19 <sup>th</sup> Century.			



Identify the common diseases and explain what people thought caused them prior to the Germ		
Theory, 1861.		
Describe the attitude of the government to public health in the early 19 <sup>th</sup> Century and explain why they had such a view.		
To understand how the treatment of disease changed/stayed the same during the following periods:-		
Medieval, Renaissance, Industrial and 20 <sup>th</sup> Century.		
To understand how factors like war, individuals, science and technology and chance led to the development of treatments of disease.		

History skills	Link
Hippocrates and Galen	https://www.bbc.co.uk/bitesize/guides/z3xb3j6/revision/1
	https://www.youtube.com/watch?v=bjCkPzJUsKw



Renaissance and Industrial surgery and anatomy	https://www.mytutor.co.uk/answers/57629/GCSE/His
	tory/Compare-surgery-and-anatomy-during-the-
	Renaissance-with-surgery-and-anatomy-in-the-19th-
	century-In-what-ways-were-they-similar/
	https://www.youtube.com/watch?v=lzjtFFCk3ls
	https://www.youtube.com/watch?v=Vg1hqZanDa0
19 <sup>th</sup> Century public health	https://www.youtube.com/watch?v=f-leEUu0-v8
	https://www.youtube.com/watch?v=fTIREIMBQk0
Treatment and prevention of disease 1000 CE - today	https://www.youtube.com/watch?v=UVLZKorPmb8
	https://www.oasisacademywintringham.org/uploaded /Wintringham/Curriculum/KS4 Knowledge Organisers /History/History Britain Health and the People.pdf



History Paper 2 – Elizabeth I, c1568-1603					
Student Checklist					
	R	А	G		
I can identify what the royal court was and why it was so important.					
I can explain what patronage was and why it was important.					
I can give examples of people given patronage by the queen and explain why she gave it to them.					
I know what 'divide and rule' was and how Elizabeth used it.					
I can identify why being a female ruler in the 16 <sup>th</sup> century was unusual/difficult.					
I can explain the difficulties Elizabeth faced because of her gender.					
I can understand the arguments for and against the idea of a 'Golden Age'					
I can explain how life changed/didn't change during the 'so-called' Golden Age.					
I can recall details about Hardwick Hall and the reasons why it was built.					



History skills	Link
The Elizabethan Court	https://www.youtube.com/watch?v=bCWLrJhtAEE&t=8s
	https://www.lordgrey.org.uk/wp-content/uploads/Paper-2-Elizabeth-Revision-Guide.pdf
Elizabeth's problems as a result of her gender	https://www.lordgrey.org.uk/wp-content/uploads/Paper-2-Elizabeth-Revision-Guide.pdf
	https://www.bbc.co.uk/bitesize/guides/zqt9xsg/revision/1
	https://www.youtube.com/watch?v=pe2U7RW-kwc
The Golden Age	https://www.lordgrey.org.uk/wp-content/uploads/Paper-2-Elizabeth-Revision-Guide.pdf
	https://www.youtube.com/watch?v=QJr8olZefCU
Hardwick Hall	https://www.youtube.com/watch?v=6pG7vNH8Ld8



https://www.youtube.com/watch?v=bf5S8Pickgw