



**Year 12 Sociology Paper 1 Education with Theory and Methods PLUS Families & Households**

**2 hours**

**80 marks.**

**Student Checklist**

<b>Q1 - Education with Theory and Methods</b>		<b>R</b>	<b>A</b>	<b>G</b>
<b>4 marks</b> <b><u>class differences in educational achievement</u></b>				
Understand that a range of different factors may affect social class differences in educational achievement				
Explain external and internal factors including material, cultural, labelling and self-fulfilling prophecy				
<b>Question 2</b>		<b>R</b>	<b>A</b>	<b>G</b>
<b>6 marks</b> <b><u>Perspectives on Education</u></b>				
Explain different perspectives on the role and functions of the education system, including: Functionalist, Marxist, Feminist and New Right.				



<b>Question 3</b>		R	A	G
<b>10 marks</b> <b><u>Differential achievement by ethnic group</u></b>				
Identify and analyse reasons for patterns in school achievement of different ethnic groups				
Make connections between ethnic background and social class in relation to exam results and achievement at school				
Analyse the impact of external and internal factors on the achievement of minority ethnic groups				
Use statistics and sociological studies to support my analysis				

<b>Question 4</b>		R	A	G
<b>20 marks</b> <b><u>Strengths and limitations of research methods in context</u></b>				
Explain what unstructured interviews are and be able to evaluate using PET				
Use material from an item to evaluate strengths and limitations of unstructured interviews				
Use knowledge of a range of research methods to support your evaluation of unstructured interviews				



<b>Question 5 - Families and Households</b>		R	A	G
<b>10 marks</b>				
<b><u>The changing role of women and impact on families</u></b>				
Understand how the role of women in wider society has changed				
Explain how women's involvement in paid work has affected family structures				

<b>Question 6</b>		R	A	G
<b>10 marks</b>				
<b><u>Changes in the position of children over the last 100 years</u></b>				
Explain the concept of childhood and how it has changed in the last 100 years				
Use material from an item to analyse changes in the position of children over time				

<b>Question 7</b>		R	A	G
<b>20 marks</b>				
<b><u>Division of labour and power relationships in couples</u></b>				
Understand how the role of men and women and relationships in couples have changed				
Explain concepts such as division of labour, conjugal roles, dual burden and triple shift				
Evaluate to what extent division of labour and power relationships within couples are equal				
Reference sociological perspectives, studies and statistics to support your analysis and evaluation				