English Language Paper 1- Language, the Individual and Society			
Student Checklist – Section A - Representation			
Question 1 and 2- How does the writer use language to create meaning and representation. 25 marks- 30 minutes per question- 10 minutes annotation, 20 minutes writing	R	A	G
Read Source A- Identify the representations that have been collected			
Select a range of language features that create that meaning and representation- highlight and label the quotations with really specific linguistic labels i.e- not just 'verb', 'stative verb' instead			
Start your essay with a GASP paragraph, identifying contextual factors			
Write a paragraph about each identified representation, exploring your range of language features and analysing meaning created			
Make sure each quote is labelled with the correct linguistic label			

Student Checklist			
Question 3: Explore the similarities and differences in the ways that Text A and Text B use language. **20 marks- 25 minutes**	R	A	G
Identify a difference or similarity in the way the writer uses particular word classes			
Identify how the writers use language differently to suit different audiences			
Identify how the writers use language differently to suit different purposes			
Identify how the writers use language differently to suit different genres			
Write a paragraph about each, providing a range or evidence for your judgements			

Student Checklist-Section B			
Question 4: 'Language development is less about just learning vocabulary and grammar and is more about using them in social interactions.' Referring to Data Set 1 in detail, and to relevant ideas from language study, evaluate this view of children's language development. **Note: this is just an example of what the question could be- 30 marks- 45 minutes (10 minutes annotation and 35 minutes writing.**	R	A	G
Read the data set- find 4-5 pieces of evidence that can back up or deny the statement provided. Label them with spoken CLA feature			
Make a link from your evidence to an appropriate theoretical concept that it either supports or denies			
Write an introduction, conceptualising the question and current thinking surrounding spoken language development			
Begin your essay with an analysis of the first identified feature			
Explain the theory that you have linked to the feature and how it links with the data			
Repeat step 3-5 twice more			
Write then about any other linguistic theory not covered by your analysis, linking it carefully to the question			
Conclude by summarising your points in relation to the question			