

Yr 13 A Level English Language Assessment Manifest – Paper 1

| Meanings and representation/Discourse  | R | A | G |
|--|---|---|---|
| <ul style="list-style-type: none"> <li>● <b>Word classes:</b> <ul style="list-style-type: none"> <li>● <b>Nouns:</b> common, proper, concrete, abstract, collective</li> <li>● <b>Verbs:</b> verbal, material, dynamic, mental and stative, transitive, intransitive, modal (deontic, epistemic), auxiliary, modal auxiliary, copular.</li> <li>● <b>Adjectives:</b> base, comparative, superlative</li> <li>● <b>Adverbs:</b> time, place, manner, frequency</li> <li>● <b>conjunctions:</b> coordinating, subordinating</li> <li>● <b>Prepositions:</b> location, quantifier (number)</li> <li>● <b>Determiners:</b> (demonstrative, definite, indefinite)</li> <li>● <b>pronouns:</b> 1st/2nd/3rd singular and plural, possessive pronouns, possessive determiners, reflexive pronouns.</li> </ul> </li> <li>● <b>Semantics:</b> fields, hypernym, hyponym, euphemism</li> <li>● <b>Pragmatics/implicature:</b> connotations</li> <li>● <b>Positioning:</b> writer vs audience</li> <li>● <b>Sentence structure:</b> relative, subordinate</li> <li>● <b>Contextual:</b> historical, concepts of respect, gender</li> <li>● <b>Phonology:</b> plosives, mutes, fricative, glottal</li> <li>● <b>Grammar:</b> standard/non-standard</li> </ul> |   |   |   |

