

English Manifest: Year 7- End of Year Exam

Reading- I can read a text and...	R	A	G
<ul style="list-style-type: none"> a) Read for meaning and knowledge of plot b) Find/locate/retrieve key information in a text c) Highlight key information in a text and make notes independently d) Identify grammatical and literary devices e) Identify word class and order f) Identify facts and opinions when reading non-fiction g) Begin to make inferences and deductions. h) Identify a writer's intention and viewpoint. i) Support my ideas using relevant textual reference. j) Identify language and structural features and demonstrate an understanding of how they have been used for effect. k) Develop empathy – learn about and empathise with emotions, times, locations and cultures which are different to their own l) Understand texts are constructs m) Identify and understand key symbols and motifs in texts n) Explore explicit and implicit information in texts o) Make simple comparisons between two texts. p) Make simple comments on how a text might have been influenced by another text. q) Understand variety of story types (myths, allusions, allegories, 7 story types) r) Identify similarities and differences in texts s) Show an awareness of the relevant context with a simple comment on the relationship between text and context. 			
Writing- I can...			
<u>Creative Writing</u> <ul style="list-style-type: none"> ● Write a range of narrative and descriptive pieces based on the 7 basic plots ● Write descriptively to portray character and setting ● Use some narrative devices 			

- Experiment with language and structural devices
- Write within a particular poetic structure

b) Transactional Writing - assessment

- Express a personal viewpoint clearly
- Appreciate alternative points of view
- Use a range of persuasive and rhetorical devices to support your argument

c) Writing to Analyse - assessment

- Begin to develop an analytical approach and style about the presentation of a key theme/character/extract
- Include quotations to support ideas
- Comment on how the language and the presentation of character is used

Vocabulary

- Define and use words with precision
- Use context to work out meaning of words and use them to suit your purpose
- Identify word class of individual words (noun, verb, adjective, adverb) and use them accurately

b) Sentences

- Awareness of sentence types: begins to use simple, compound, complex
- Sentences are clear and lack ambiguity
- Awareness of tense: tense use consistent

c) Punctuation

- Basic punctuation used accurately
- Punctuation begins to shape writing

d) Paragraphing

- Use paragraphs accurately
- Organise ideas into a coherent sequence

e) Standard English

- Vary formality of writing for purpose

f) Spelling

- Pluralisation and use of High frequency words is accurate
- Basic keywords/subject specific terminology spelt accurately
- Sound out words phonemically