

English Manifest: Year 7

Reading - I can read a text and...	R	A	G
<ul style="list-style-type: none">a) Read for meaning and knowledge of plotb) Find/locate/retrieve key information in a textc) Highlight key information in a text and make notes independentlyd) Identify grammatical and literary devicese) Identify word class and orderf) Identify facts and opinions when reading non-fictiong) Begin to make inferences and deductions.h) Identify a writer's intention and viewpoint.i) Support my ideas using relevant textual reference.j) Identify language and structural features and demonstrate an understanding of how they have been used for effect.k) Develop empathy – learn about and empathise with emotions, times, locations and cultures which are different to their ownl) Understand texts are constructsm) Identify and understand key symbols and motifs in textsn) Explore explicit and implicit information in textso) Make simple comparisons between two texts.p) Make simple comments on how a text might have been influenced by another text.q) Understand variety of story types (myths, allusions, allegories, 7 story types)r) Identify similarities and differences in textss) Show an awareness of the relevant context with a simple comment on the relationship between text and context.			

Writing- I can...

Creative Writing

- Write a range of narrative and descriptive pieces based on the 7 basic plots
- Write descriptively to portray character and setting
- Use some narrative devices
- Experiment with language and structural devices
- Write within a particular poetic structure

a) Vocabulary

- Define and use words with precision
- Use context to work out meaning of words and use them to suit your purpose
- Identify word class of individual words (noun, verb, adjective, adverb) and use them accurately

b) Sentences

- Awareness of sentence types: begins to use simple, compound, complex
- Sentences are clear and lack ambiguity
- Awareness of tense: tense use consistent

c) Punctuation

- Basic punctuation used accurately
- Punctuation begins to shape writing

d) Paragraphing

- Use paragraphs accurately
- Organise ideas into a coherent sequence

e) Standard English

- Vary formality of writing for purpose

f) Spelling

- Pluralisation and use of High frequency words is accurate
- Basic keywords/subject specific terminology spelt accurately
- Sound out words phonemically