

## English Manifest: Year 8

<b>Reading: I can read a text and...</b>	<b>R</b>	<b>A</b>	<b>G</b>
<p>a) Use knowledge of plot to respond to questions appropriately</p> <p>b) Annotate and analyse key quotations (independently of class teacher)/ close reading of texts with appropriate subject terminology</p> <p>c) Summarise and synthesise key information (across texts where appropriate) and explore why some texts are similar and some are different</p> <p>d) Infer and deduce meaning/ identify explicit and implicit information about grammatical and literary devices</p> <p>e) Infer ideas about the effect of word class and order</p> <p>f) Consider the effect of facts and opinions in texts</p> <p>g) Consider the impact of a writer's intention and viewpoint</p> <p>h) Use textual references to develop ideas</p> <p>i) Explore the writer's intention of language and structural features</p> <p>j) Explore how writers create empathy in a range of texts</p> <p>k) Explore ideas about how writers construct character/perspective/setting/mood/tone to suit key themes</p> <p>l) Consider the effect of symbols, motifs, patterns in texts</p> <p>m) Begin analysis of structural features and identify purpose, audience, form for non-fiction texts</p> <p>n) Begin to compare language and structural patterns in texts confidently</p> <p>o) Explore how writer's choices are shaped by stories from the past</p> <p>p) Recognise and comment on the different patterns in narratives</p> <p>q) Compare the similarities and differences in texts accurately</p> <p>r) explore how the time and the genre influences the text</p>			

## Writing: I can...

### Creative Writing

- Experiment with structural features
- Write descriptively to portray character and setting
- Use some narrative/descriptive devices
- Use language and structural features to create deliberate effects
- Use interesting vocabulary in a precise manner

### a) Vocabulary

- Define and deploy complex words
- Use keywords identified in Course Reader/KO/PPT slides with confidence
- Identify synonyms for complex words
- Identify word class of individual words and use them accurately in sentences

### b) Sentences

- Combine clauses into complex sentences
- Explore impact of range of sentence structures
- Explore effects of change in tense

### c) Punctuation

- Explore use of sophisticated punctuation
- Apostrophe use accurate

### d) Paragraphing

- Explore different ways to paragraph effectively
- Link paragraphs using range of strategies

### e) Standard English

- Understand/ explore Standard English vs dialect

### f) Spelling

- Homophones
- Prefixes and suffixes
- Complex words
- Complex keywords – subject specific terminology