



Year 9 History Mid-year Assessment January 2025

Student Checklist

| Section 1: Timeline & Chronology | | R | A | G |
|---|--|---|---|---|
| I understand when key events of the early 20 th Century occurred – such as when the suffragists and suffragettes were protesting for the right to vote in Britain. | | | | |
| I know what year women over the age 30 gained the right to vote in Britain. | | | | |
| I can identify the time period when the British government introduced Liberal reforms such as free school meals and National Insurance. | | | | |
| I understand the time period of the Great Depression. | | | | |
| I can define what is meant by the term ‘the interwar years’. | | | | |

| Section 2: Women’s Suffrage | | R | A | G |
|--|--|---|---|---|
| I can explain why women had not won the right to vote in Britain by 1914. | | | | |
| I can name a variety of methods of protest methods used by the suffragists and suffragettes. | | | | |
| I can explain what the ‘Representation of the People Act 1918’ caused. | | | | |
| I understand how the suffragettes were able to achieve great publicity through protest and events surrounding Emily Davison. | | | | |

| Section 3: The Interwar Years | | R | A | G |
|---|--|---|---|---|
| I understand what is meant by the key term ‘apogee’ when referring to the British Empire. | | | | |



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| I can describe what the Suez Canal is and how it benefitted the British Empire. | | | | |
| I can explain why Britain fell into debt to the USA after World War One and before 1929. | | | | |
| I know what happened in 1924 that improved the lives of people in Britain. | | | | |
| I can explain the importance how council houses improved people's lives. | | | | |

Student Checklist:

| Section 4: Mini-essay – 20th century Britain 1900-1939 | | | | |
|---|--|---|---|---|
| | | R | A | G |
| I can describe how Britain changed between 1900-1939 as well as identify what stayed the same. | | | | |
| I can illustrate my knowledge on key areas of change in Britain during 1900-1939 with examples. | | | | |
| I can explain exactly how and why life changed for women in Britain between 1900-1939. | | | | |
| I understand how the British Empire changed between 1900-1939. | | | | |
| I can explain how and why the British welfare state was first introduced by the Liberal government of 1906 and how this created other significant changes in Britain between 1900-1939. | | | | |

| Section 5: Communism | | | | |
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| | | R | A | G |
| I can name the different features of communism as explained by Karl Marx & Freidrich Engels in the 1848 Communist Manifesto | | | | |
| I know who led the Bolshevik Party in Russia in 1917 | | | | |



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|---|--|---|---|---|
| I understand what is meant by the key term 'the Purges' & how Stalin punished opposition against him in Communist Russia in the 1930s | | | | |
| Section 6: Mini-essay - Communist Russia 1917 | | R | A | G |
| I understand the term 'communism' | | | | |
| I can demonstrate my knowledge of the key events in Russia in 1917 | | | | |
| I can explain how Russia changed after 1917 (as many examples as possible) and how it stayed the same. | | | | |
| I can explain the key ideas of communism and how this influenced Russia after 1917. | | | | |